

## Postscript

We believe that increased private and public investment in helping low-income young children prepare for kindergarten is one of the smartest investments that we can make. These investments should support the outcomes that matter most—those that allow children to enter kindergarten ready to learn.

This paper has not been intended as a road map either for our own investments or those of others. As the range and diversity of the opportunities described here make clear, there is no single path toward the outcomes we all seek. Rather, we have tried to highlight both the importance of promoting kindergarten readiness for our nation's children and the variety of opportunities available to donors who want to invest wisely towards this end. It is our hope that this paper will help reverse the pattern of systematic underinvestment by surfacing tangible high-impact opportunities that private philanthropists and their public-sector partners can pursue today.

Philanthropy will never have the resources to invest in early childhood that government does. But what we in philanthropy can and must do is to highlight and demonstrate what works to improve kindergarten readiness for low-income children in a way that will encourage local, state, and federal policy change—and smarter public investments in early childhood.

In sharing this paper, we hope to stimulate increased investment in early childhood in states and communities, targeted toward the interventions and efforts with the very best chance of moving the needle on kindergarten readiness.