

Your next step: Create a 70/20/10 plan

Collaborating to accelerate social impact

Making a 70/20/10 plan for yourself or a direct report

- This template accompanies the <u>70/20/10 introductory video</u>
- As the 70/20/10 name implies, the learning model calls for 70 percent of development to consist of on-the-job learning, supported by 20 percent coaching and mentoring, and 10 percent classroom training
- Step One:

-Identify a critical skill you or your direct report needs to develop

- Step Two:
 - -Come up with 3 job-based projects or assignments that will build this skill
 - -Come up with 2 ways you or your direct report can leverage mentors and managers to better develop this skill
 - -Come up with 1 formal book, conference, or other formal training experience that might support the development of this skill
- Step Three:
 - -Share your 70/20/10 plan with your direct report or manager

For more resources, examples, and information visit: www.bridgespan.org/leadershiptoolkit

Example 70/20/10 development plan

This page leaves room for 1 skill—print out 2-3 to cover all of the skills you will prioritize developing over the next 6-12 months

Development plan

Skill to develop	Job-based assignment (70%)	Who will you ask to help and how? (20%)	Formal training & self- study (10%)
Public speaking	1 Tape self giving presentation, watch tape, make notes, re- tape presentation	1 Ask manager to tell me when I am not speaking up enough in meetings	1 Podcast series colleague recommended
	2 Ask manager if I can present a program update at the next board meeting	2 Explicitly ask for feedback from participants after every presentation I give	
	3 Ask HR if I can lead a new hire training session this September		-

Source: Adapted from Developing Cause-Driven Leadership®, Leadership Competency Development Guide, YMCA of the USA

Template development plan

This page leaves room for one skill—print out 2-3 to cover all of the skills you will prioritize developing over the next 6-12 months

Development plan

Skill to develop	Job-based assignment (70%)	Who will you ask to help, and how? (20%)	Formal training & self- study (10%)
	1	1	1
	2	2	
	3		·

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Remember! 70/20/10 plans should focus on **development** goals, not role objectives

DEVELOPMENT GOALS	ROLE OBJECTIVES			
The skills an individual should develop; may be specific to current role (i.e., performance) or in support of a future leadership role (i.e., potential)	The objectives an individual should accomplish for their role—i.e., the work they will perform to demonstrate particular skills and capabilities			
Examples				
 Increase understanding and use of data in decision making to manage program area more effectively 	 Identify highest priority opportunities to improve program quality and effectiveness and implement plan to address 			
 Improve relationship-building skills and effectiveness in representing the organization to external stakeholders 	 Gain support from city officials for the program's new initiative Establish relationships with two new major funders 			
 Become a more effective supervisor by providing more consistent coaching and feedback to direct reports 	 Identify and develop a potential successor for the program area 			